

Early Years Foundation Stage policy

Trust Policy	
Monitoring	Frame of engagement
Author	Tracy Othen
Member of Staff Responsible	Executive Principal
Consultation Parameters	Trust Board
Date of Policy	September 2018
Review Cycle	3 Years (Trust Board fee to determine)
Date of Review	September 2021
Website	Yes

School Level Policy	
Statutory Policy	Yes
Member of Staff Responsible	Headteacher
Review Cycle	LGB free to determine.
Approval	LGB free to determine.
Legislation	Childcare Act 2006 Statutory Framework for the Early Years Foundation Stage

Statement of Intent

The Priory School Trust has the highest regard for the education of our very youngest pupils in its (academy) schools and is committed to ensure children in the early years settings are given the best possible start and the support that enables them fulfil their potential and positively impact on their future life chances.

Legislation

Schools must follow the statutory framework for the Early Years Foundation Stage (EYFS). This sets standards for the learning, development and care of children from birth to 5 years old and gives all professionals a common set of principles and commitments to deliver quality early education.

Ofsted will carry out inspections on the EYFS and report on the quality and standards of provision.

The learning and development requirements in the framework are given legal force by an Order made under section 39 (1)(a) of the Childcare Act 2006.

The safeguarding and welfare requirements of the framework are given legal force by Regulations made under section 39 (1)(b) of the Childcare Act 2006.

School level policy

Schools within the trust are responsible for their EYFS policy, which is a statutory policy for schools and is listed by the Department for Education.

Day to day responsibility for educating pupils in EYFS settings lies with the Headteacher/Principal and EYFS lead practitioner.

Purpose of the EYFS policy

The purpose of this policy is to outline how the school will educate in the early years foundation stage, their pedagogy in achieving this and

Scope of the EYFS policy

1. How EYFS is being delivered in the setting and how parents can access more information.
 2. The range and type of activities and experiences provided for children, the daily routines of the setting and how parents and carers can share learning at home.
 3. Food and drinks provided to children.
 4. Staffing in the setting and contact details.
 5. Details of policies and procedures.
 6. The principles of the EYFS
 7. Safeguarding and welfare of pupils.
 8. The areas of learning & development and early learning goals.
 9. Assessment arrangements for measuring progress and reporting to parents/carers.
 10. The EYFS Profile (EYFSP)
 11. How the setting supports children with special educational needs and disabilities.
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